

21st

European Week of Regions and Cities

Thriving Regions, Stronger Europe

10
October
2023

Overcoming cross-border obstacles: apprenticeship and recognition of qualifications



#EURegionsWeek



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FORMATION GESTION ADMINISTR...

FORMA NAEN - Interreg Poctefa - 1/6

- 1. Bases réglementaires**
FORMA NAEN - Interreg Poctefa
4:33
- 2. Activités économiques - IRNR**
FORMA NAEN - Interreg Poctefa
2:58
- 3. Activités économiques - IRNR (Règles de déclaration)**
FORMA NAEN - Interreg Poctefa
3:09
- 4. IRPP - Personnes physiques**
FORMA NAEN - Interreg Poctefa
2:50
- 6. Transactions intracommunautaires**
FORMA NAEN - Interreg Poctefa
4:08
- 5. IRPF - Personnes physiques (Travailleurs déplacés)**
FORMA NAEN - Interreg Poctefa
4:36

Mayo 2022

GUÍA DE BUENAS PRÁCTICAS
de los principios horizontales de la **Agenda 2030** aplicados al ámbito de la formación profesional



Eskualde Garapenerako Europako Funtsak (EGEF) kofinantzatutako proiektua
Proyecto cofinanciado por el Fondo Europeo de Desarrollo Regional (FEDER)
Projet co-financé par le Fonds Européen de Développement Régional (FEDER)

PARTENAIRES



PARTENAIRES ASSOCIÉS



MOBILITY LEADING TO CERTIFICATION IN THE AUTOMOTIVE SECTOR

- 1 ANALYSIS OF TARGET QUALIFICATIONS AND ASSOCIATED CERTIFICATIONS
- 2 IDENTIFYING AREAS OF CONVERGENCE AND COMPLEMENTARITY IN TRAINING PATHWAYS
- 3 FORMULATION OF THE LEARNING OUTCOMES TARGETED DURING THE MOBILITY PERIODS
- 4 DEFINITION OF THE METHODS AND CRITERIA FOR ASSESSING THESE ACHIEVEMENTS
- 5 DEFINITION OF THE PROCEDURES FOR RECOGNISING THESE ACHIEVEMENTS
- 6 IMPLEMENTATION
- 7 FEEDBACK

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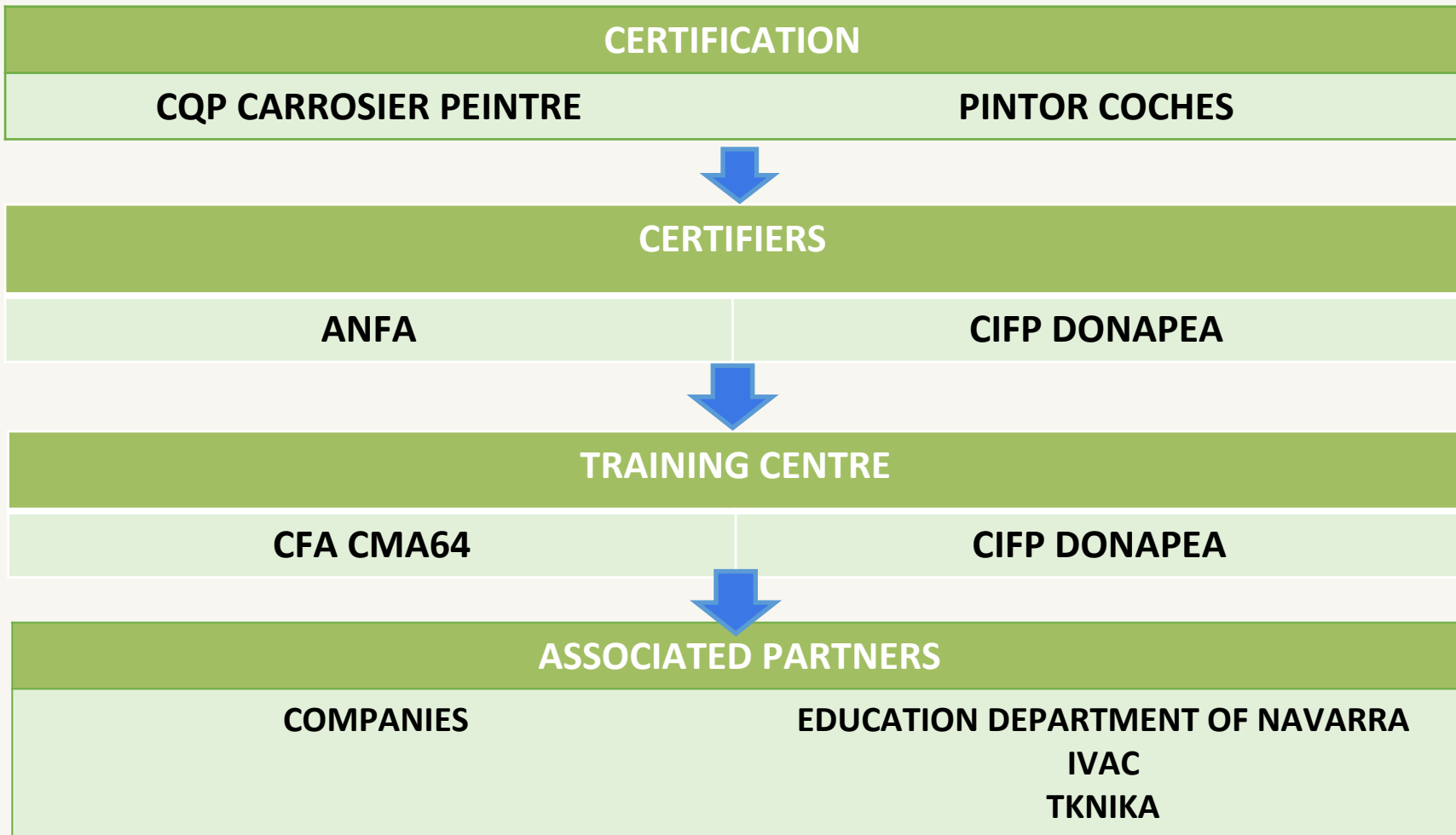


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1

ANALYSIS OF TARGET QUALIFICATIONS AND ASSOCIATED CERTIFICATIONS



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2

IDENTIFYING AREAS OF CONVERGENCE AND COMPLEMENTARITY IN TRAINING PATHWAYS

Similarities: Steel and aluminum surface preparation, paint application, colorimetry, etc

Complementarities : reshaping bodywork components



Selected skill block: "Surface preparation"

Knowledge and skills identified by unit

Duration of the block: 50 hours, corresponding to 2 weeks' mobility

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FORMULATION OF THE LEARNING OUTCOMES TARGETED DURING THE MOBILITY PERIODS

SURFACE PREPARATION SKILLS BLOCK

- Puttying and priming a steel Surface
- Sand surface and treatment products on Steel
- Puttying and priming aluminium surfaces
- Sanding the surface and treatment products on aluminium
- Puttying and priming composite materials
- Sanding the surface on composite materials
- Protecting surfaces before painting (marouflage)

CRITERIAS FOR CHOOSING A BLOCK

- Convergence between the frameworks
- Length of the block
- Level of difficulty (the aim is not to put young people in difficulty)
- Theoretical and technical aspects (language barrier)
- Assessment

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DEFINITION OF THE METHODS AND CRITERIA FOR ASSESSING THESE ACHIEVEMENTS

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- Skills to be assessed,
 - Assessment methods
 - Assessment criteria
 - Assessment scale
- Use of the CQP C-P assessment grid (in agreement with the partners)
 - The grid has been translated into Spanish

Compétences à évaluer	Critères d'évaluation	NA	EC	A	MA	TT
Qualité de la préparation du poste de travail	Le poste de travail est correctement organisé	0	0,25	0,5	1	/1
Respect des conditions d'hygiène et de sécurité	Les E.P.I. sont utilisés de manière adaptée Les zones d'intervention sont maintenues propres	0	0,5	1,25	2	/2

DEFINITION OF THE PROCEDURES FOR RECOGNISING THESE ACHIEVEMENTS

PARTNERSHIP AGREEMENT SIGNED BY TRAINING ORGANISATIONS AND CERTIFIERS

- Formalising commitments
- Promoting transparency
- Establishing a relationship of trust

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ACCORD DE COOPÉRATION FAVORISANT LA MOBILITÉ DES ALTERNANTS CARROSSIERS - PEINTRES AUTOMOBILE

Action de mobilité européenne à visée certificative dans le domaine des services de l'automobile

Cet accord de coopération présente les conditions nécessaires pour une action de mobilité à visée certificative en lien avec un Certificat de Qualification Professionnelle (CQP) de la branche des services de l'automobile et de la mobilité. Une action de mobilité à visée certificative s'appuie sur les instruments européens existants pour la transparence des compétences et des qualifications. Ces dispositifs apportent une méthodologie afin d'identifier les points de convergence (ou de complémentarité) de profils et d'activités professionnels dans le domaine des services de l'automobile en Europe. La mobilité à visée certificative comprend la délégation d'une période de formation et/ou de l'évaluation des acquis d'apprentissage à un établissement de formation ou une entreprise partenaire. En outre, elle implique la reconnaissance d'acquis accumulés lors d'une période d'apprentissage à l'étranger en tant qu'unité(s) ou bloc(s) de compétences d'un CQP (ou en tant que partie d'une autre certification européenne).

La présente convention précise les modalités pour la mise en œuvre d'une telle action.

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PRIOR TO MOBILITY

- Meetings to define all the elements mentioned (teaching methods, logistics, etc.)
- Identification of the dates of the mobility in line with the educational progression
- Identification of the training venue (training organisation, companies)
- Drafting and signing of the cooperation agreement by all the parties involved
- Drafting and translation of training content and assessment grids and criteria
- Partner institutions ensure that their students have the necessary prerequisites
- Preparing learners: the training period abroad is prepared in the home country to facilitate learning in the partner country

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VÉHICULE HYBRIDE RECHARGEABLE (PHEV)

Véhicule hybride rechargeable (PHEV)

C'est un hybride qui peut circuler en utilisant le moteur à combustion interne, le moteur électrique ou les deux en même temps. Il est doté d'une batterie de grande capacité qui lui confère une autonomie d'environ 50 kilomètres et qui se recharge en le branchant sur une prise de courant domestique ou à une borne de recharge.

Fuente: BMW

DURING THE MOBILITY PERIOD :

- The period of training abroad enables learners to achieve the learning outcomes
- Training takes place according to the usual methods of the host country, taking into account the specific needs of learners (translations, facilitator, adaptation of pace)
- At the end of the stay, the host country's trainers assess the learners' learning achievements criteria agreed between the partners: CQP assessment grids, etc.

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6 IMPLEMENTATION

AFTER THE MOBILITY PERIOD : Validation and recognition of learning outcomes

- The trainers send the assessment results to the home training organisation for validation.
- Once the results have been validated, the home training organisation sends the results to the certifier.
- The certifier recognizes the learning outcomes and validates that the block has been obtained.

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- A rich learning experience, both professionally and socially.
 - More experience, more techniques
 - Learn other methods
 - Great encounters with great people and teachers who love their job
 - Working in the same way, just with different tools
- Two weeks were too short. I would have liked to have had more time.
 - The kindness and nobility of the teachers and classmates
 - That there are many ways of carrying out the same procedure, but that these in turn can affect the result of the work
 - Very nice, the only thing would be that going for a walk at the time we got out of school was difficult because everything closes early there
 - As a unique learning experience

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